



Exemplary Recognition: Educating the Whole Student

Scoring Rubric Summary

Holy Angels Catholic School

Application Statement	Rating	Description
1. School-wide programs offer parents/guardians opportunities to collaborate with school leaders, faculty, and fellow parents to enrich the educational experiences within the school community.	Highly Effective	Programs consistently offer diverse engagement opportunities, foster strong collaboration, significantly enhance educational experiences, and ensure inclusivity and accessibility for all parents/guardians.
2. Guidance services, wellness programs, behavior management initiatives, and ancillary services offer essential support to help students successfully navigate and complete the school program.	Highly Effective	Services are highly effective, actively support student success with measurable outcomes, are fully accessible and inclusive, and are seamlessly integrated with strong collaboration among stakeholders.
3. There is a systematic tracking of student data and outcomes for these services and programs (identified above). Student data is analyzed and shared appropriately across these services. Frequent communication ensures the greater community is aware of the existence of the programs and how to access them.	Effective	Student data is regularly tracked, analyzed, and shared to support programs, with consistent communication and accessible services, though opportunities for improvement in outreach and integration remain.
4. Students understand human, cultural, and societal issues related to technology and are guided in its use by the teachings of the Catholic Church.	Highly Effective	Students deeply understand technology's societal impact, show strong awareness of human and cultural issues, consistently apply Catholic teachings, and demonstrate exemplary ethical practices in technology use.
5. Co-curricular and extracurricular activities offer students opportunities beyond the classroom to explore and develop their gifts and talents while enriching their creative, aesthetic, social-emotional, physical, and spiritual growth.	Highly Effective	Activities provide diverse opportunities for students to explore interests, effectively develop and showcase their skills and talents, comprehensively support holistic growth across creative, aesthetic, social-emotional, physical, and spiritual areas, and consistently attract high levels of participation and engagement, fostering an inclusive and vibrant extracurricular culture.
6. Classroom instruction is designed to intentionally		

address the affective dimensions of learning, such as intellectual and social dispositions, relationship building, and habits of mind	Highly Effective	Instruction seamlessly integrates affective dimensions with academic content, actively fosters intellectual curiosity and social collaboration, prioritizes strong, trusting relationships, and consistently cultivates habits of mind like critical thinking, persistence, and self-reflection across disciplines.
7. Students leverage digital tools and environments to communicate and collaborate, enhancing their own learning while contributing to the learning of others.	Effective	Students regularly use digital tools to communicate and collaborate, demonstrating good teamwork skills, supporting their own learning, and making consistent contributions to the learning of others, though with some room for deeper engagement and impact.
8. Classroom instruction is structured to engage and inspire all students, meeting their diverse needs and abilities while providing inclusive accommodations for students with special needs.	Effective	Instruction regularly engages and motivates most students, effectively addresses diverse needs with some room for targeted interventions, provides accommodations for students with special needs though not always fully integrating them, and is differentiated to meet varied learning needs, though some strategies may not fully reach every student.
9. Faculty and professional support staff consistently demonstrate and actively enhance their knowledge and skills to deliver effective instruction, practice cultural sensitivity, and exemplify Gospel values.	Highly Effective	Faculty and professional support staff consistently deliver highly effective and engaging instruction, actively seek and apply professional development to improve practices, demonstrate exceptional cultural sensitivity in fostering an inclusive environment, and consistently exemplify Gospel values through their words and actions, positively shaping a faith-filled community.
10. Faculty integrate Scripture and the Catholic intellectual tradition across all subjects, guiding students to think critically and ethically about the world around them.	Highly Effective	Faculty seamlessly integrate Scripture and the Catholic intellectual tradition across all subjects, fostering meaningful connections, advanced critical thinking, and ethical reflection that empower students to analyze and engage with the world through faith and reason.
11. Catholic culture and faith are expressed in the school through multiple and diverse forms of visual and performing arts, music and architecture.	Highly Effective	Catholic culture and faith are deeply integrated and creatively expressed through diverse, high-quality forms of visual and performing arts, music, and architecture, profoundly enriching the school community and fostering a strong sense of Catholic identity.
12. The leader/leadership team articulates a clear vision for educating the whole child through academic, co-curricular, faith-formation, and service programs, imparting technical knowledge alongside spiritual wisdom and virtuous behavior for daily life.	Highly Effective	The leader/leadership team articulates a clear, inspiring vision for whole-child education, seamlessly integrates academic, co-curricular, faith-formation, and service programs, fully addresses all dimensions of development, and profoundly enriches the school community.
13. Administrators and teachers recognize local and global societal issues and responsibilities within an evolving digital culture and are guided in their professional use of technology by the teachings of the Catholic Church	Highly Effective	Administrators and teachers deeply understand societal issues in the digital culture, consistently use technology ethically, fully integrate Catholic teachings into their practices, and model exemplary responsibility in professional contexts.

